

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 20

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: RSU 20 Grade: 03



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General		First Year LEP
2009-2010	190	184	97		73	73	10	63	17	10	184	0	
2010-2011	171	171	100		70	70	7	63	16	15	171	0	0

					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Ni
_	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
Group												
All Students	2009-2010	190	184	97		73	73	10	63	17	10	
All olddello	2010-2011	171	171	100		70	70	7	63	16	15	
Female	2009-2010	90	87	97		76	76	10	66	17	7	
- Citialic	2010-2011	88	88	100		77	74	13	65	14	9	
Male	2009-2010	100	97	97		70	69	9	61	16	13	
Iviaic	2010-2011	83	83	100		61	66	1	60	18	20	
Caucasian/White	2009-2010	185	179	97		73	74	9	64	17	9	
Gaucasian/ Write	2010-2011	157	157	100		69	71	8	61	17	15	
African American/Black	2009-2010	1	1	100			46					Ī
Amean American/black	2010-2011	1	1	100			43					
Hispanic	2009-2010	0	0				58					Ī
Tiispanic	2010-2011	5	5	100			60					
Asian or Pacific Islander	2009-2010	3	3	100			71					
Asian or i acinc islander	2010-2011	2	2	100			69					
American Indian or Native Alaskan	2009-2010	1	1	100			66					
American malar of Native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	105	104	99		65	62	5	61	22	13	
	2010-2011	111	111	100		59	58	5	54	19	22	
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	31	28	90		25	38	<1	25	29	46	
Ottudonto with Dioabilities	2010-2011	39	39	100		23	34	<1	23	21	56	
Limited English Proficient	2009-2010	0	0				45					
Limited English Frontient	2010-2011	1	1	100			39					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 20 Grade: 04



							Assess							
					Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP
	2009-2010	198	197	99		64	67	19	45	24	12	193	4	
[2040 2044	400	105	00		00	07	44		22	44	404	4	_

School Year Number of Enrolled Students School SAU State Level 4 Level 3			=
All Students 2009-2010 198 197 99 64 67 19 45 2010-2011 186 185 99 66 67 11 55 Female 2009-2010 92 92 100 71 71 71 23 48 2010-2011 84 84 100 73 72 14 58 Male 2009-2010 106 105 99 58 63 15 43 2010-2011 102 101 99 60 63 9 51 Caucasian/White 2010-2011 175 174 99 65 68 11 53	Level 2	Level 1	el 1
Female 2010-2011 186 185 99 66 67 11 55 Female 2009-2010 92 92 100 71 71 71 23 48 2010-2011 84 84 100 73 72 14 58 Male 2009-2010 106 105 99 58 63 15 43 2010-2011 102 101 99 60 63 9 51 Caucasian/White 2009-2010 195 194 99 63 68 19 45 2010-2011 175 174 99 65 68 11 53	24	12	2
Female 2010-2011 84 84 100 73 72 14 58 Male 2009-2010 106 105 99 58 63 15 43 2010-2011 102 101 99 60 63 9 51 Caucasian/White 2009-2010 195 194 99 63 68 19 45 2010-2011 175 174 99 65 68 11 53	23	11	1
Male 2010-2011 84 84 100 73 72 14 58 Male 2009-2010 106 105 99 58 63 15 43 2010-2011 102 101 99 60 63 9 51 Caucasian/White 2009-2010 195 194 99 63 68 19 45 2010-2011 175 174 99 65 68 11 53	25	4	4
Male 2010-2011 102 101 99 60 63 9 51 Caucasian/White 2009-2010 195 194 99 63 68 19 45 2010-2011 175 174 99 65 68 11 53	21	6	3
2010-2011 102 101 99 60 63 9 51 Caucasian/White 2009-2010 195 194 99 63 68 19 45 2010-2011 175 174 99 65 68 11 53	23	19	9
Caucasian/White 2010-2011 175 174 99 65 68 11 53	24	16	6
2010-2011 175 174 99 65 68 11 53	24	12	2
2000 2010 3 3 100 43	24	11	1
African Associate (Died).			
African American/Black 2010-2011 0 0 40			
2009-2010 0 0 59			
Hispanic 2010-2011 4 4 100 54			
Asian or Pacific Islander 2009-2010 0 0 71			
2010-2011 3 3 100 67			
American Indian or Native Alaskan 2009-2010 0 0 64			
2010-2011 1 1 100 62			
Economically Disadvantaged 2009-2010 116 116 100 58 56 14 44	28	15	5
2010-2011 104 103 99 56 56 7 50	27	17	7
Migrant 2009-2010 0 0			
2010-2011 0 0			
Students with Disabilities 2009-2010 46 46 100 35 34 13 22	28	37	7
2010-2011 33 32 97 13 29 <1 13	44	44	4
Limited English Proficient 2009-2010 0 0 46			
2010-2011 1 1 100 43			

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 20 Grade: 05



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU		SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP Students
2009-2010	167	165	99		63	72	8	55	26	11	162	3	
2040 2044	004	204	100		70	70	20	FC	4.4		400	2	

	Year	Students	Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	167	165	99		63	72	8	55	26	11
	2010-2011	201	201	100		76	70	20	56	14	9
Female	2009-2010	78	77	99		69	78	10	58	19	12
Tomaic	2010-2011	94	94	100		86	75	23	63	7	6
Male	2009-2010	89	88	99		58	67	6	52	32	10
Iviale	2010-2011	107	107	100		67	66	17	50	21	12
Caucasian/White	2009-2010	161	159	99		63	73	8	55	26	11
Caucasian/ winte	2010-2011	191	191	100		75	71	20	54	15	10
African American/Black	2009-2010	5	5	100			57				
Amenican/black	2010-2011	0	0				48				
Hispanic	2009-2010	0	0				70				
Пізрапіс	2010-2011	3	3	100			65				
Asian or Pacific Islander	2009-2010	1	1	100			73				
Asian of Facilic Islander	2010-2011	0	0				68				
American Indian or Native Alaskan	2009-2010	0	0				62				
American indian of Native Alaskan	2010-2011	3	3	100			65				
Economically Disadvantaged	2009-2010	102	102	100		53	62	4	49	32	15
Economically Disauvantaged	2010-2011	116	116	100		71	60	14	57	16	14
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	44	44	100		27	36	5	23	52	20
Students with Disabilities	2010-2011	45	45	100		42	34	<1	42	22	36
Limited English Proficient	2009-2010	0	0				49				
Limited English Froncient	2010-2011	2	2	100			46				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011



SAU: RSU 20 Grade: 06



						Reading								
					Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP
All Students	2009-2010	195	194	99		70	68	22	48	19	11	191	3	
	2010-2011	166	165	99		70	72	22	48	21	9	163	2	1

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 20 Grade: 07



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	189	183	97		68	69	14	54	26	6	178	5	·
2010 2011	106	106	100		62	66	10	52	22	1.1	102	2	0

	rear	Students	Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Assessment
Group												
All Students	2009-2010	189	183	97		68	69	14	54	26	6	178
	2010-2011	196	196	100		63	66	10	53	23	14	193
Female _	2009-2010	95	91	96		76	76	21	55	21	3	
	2010-2011	82	82	100		73	73	10	63	15	12	
Male _	2009-2010	94	92	98		60	62	7	53	32	9	
	2010-2011	114	114	100		55	59	11	45	30	15	
Caucasian/White	2009-2010	183	177	97		68	69	14	54	26	6	
	2010-2011	186	186	100		63	67	10	53	23	15	
African American/Black	2009-2010	5	5	100			53					
	2010-2011	3	3	100			43					
Hispanic _	2009-2010	0	0				60					
Пізрапіс	2010-2011	2	2	100			52					
Asian or Pacific Islander	2009-2010	1	1	100			77					
	2010-2011	1	1	100			64					
American Indian or Native Alaskan	2009-2010	0	0				56					
	2010-2011	3	3	100			61					
Economically Disadvantaged	2009-2010	99	93	94		59	57	8	52	33	8	
LCOHOTHICARY DISAGVARITAGEG	2010-2011	106	106	100		51	52	3	48	29	20	
Migrant _	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	48	44	92		36	28	7	30	50	14	
	2010-2011	51	51	100		16	25	<1	16	41	43	
Limited English Proficient	2009-2010	1	1	100			44					
Limitod English i Tollolent	2010-2011	1	1	100			40					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 20 Grade: 08



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General		First Year LEP Students
2009-2010	185	183	99		71	68	13	58	21	8	179	4	
2040 2044	404	400	00		07	70	4.4		25	_	475	_	0

					Percent of 3	luuenis ai Leve	13 OI LEVEL4	Percent or	oluuenio al e	acii Aciiieve	mem Level
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	185	183	99		71	68	13	58	21	8
All Students	2010-2011	184	180	98		67	72	14	52	25	8
	2009-2010	91	89	98		81	76	18	63	15	4
Female	2010-2011	93	89	96		67	78	19	48	28	4
	2009-2010	94	94	100		62	61	9	53	28	11
Male	2010-2011	91	91	100		66	68	10	56	22	12
	2009-2010	177	175	99		72	69	13	59	20	8
Caucasian/White	2010-2011	178	174	98		67	73	14	52	25	9
AC: A : (D) 1	2009-2010	5	5	100			50				
African American/Black	2010-2011	1	1	100			52				
Historia	2009-2010	2	2	100			57				
Hispanic	2010-2011	2	2	100			67				
Asian or Pacific Islander	2009-2010	1	1	100			76				
Asian of Pacific Islander	2010-2011	2	2	100			84				
American Indian or Native Alaskan	2009-2010	0	0				50				
American mulan of Native Alaskan	2010-2011	0	0				67				
Economically Disadvantaged	2009-2010	96	94	98		59	56	1	57	30	12
	2010-2011	93	90	97		62	61	9	53	26	12
Migrant	2009-2010	0	0								
wigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	39	38	97		39	26	<1	39	29	32
Ciddents with Disabilities	2010-2011	40	38	95		37	32	8	29	34	29
Limited English Proficient	2009-2010	1	1	100			43				
Limitod English i Tolloloni	2010-2011	1	1	100			49				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2010-2011

205

193

Group

All Students



94

SAU: RSU 20

Grade: High School



0

Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Not Tested Number of Number Percent of First Year School Enrolled of Tested Students General Alternate LEP Year School SAU State Level 4 Level 3 Level 2 Level 1 Tested in SAU Students Students **Assessment Assessment Students** 2009-2010 215 207 96 43 47 7 36 29 28 204 3 6

50

34

33

27

190

40

Female	2009-2010	101	98	97	53	49	6	47	29	17
remale	2010-2011	107	102	95	40	54	6	34	35	25
Mole	2009-2010	114	109	96	33	46	7	26	30	37
ividie	2010-2011	98	91	93	41	46	7	34	30	30
Couponian/Mhito	2009-2010	212	204	96	42	48	7	35	29	28
Caucasian/winte	2010-2011	197	186	94	41	51	6	34	33	26
African American/Plack	2009-2010	1	1	100		28				
Allicali Allielicali/black	2010-2011	5	5	100		23				
Hispanio	2009-2010	1	1	100		42				
Пізрапіс	2010-2011	1	0	0		45				
Asian or Pacific Islander	2009-2010	1	1	100		41				
Asian of Facilic Islander	2010-2011	1	1	100		51				
American Indian or Native Alaskan	2009-2010	0	0			27				
American mulan of Native Alaskan	2010-2011	1	1	100		35				
Economically Disadvantaged	2009-2010	103	100	97	29	31	3	26	34	36
	2010-2011	105	96	91	25	34	1	24	34	41
Migrant	2009-2010	0	0							
	2010-2011	0	0							
Students with Disabilities	2009-2010	44	42	95	7	16	<1	7	26	67
Students with Disabilities	2010-2011	42	40	95	5	17	<1	5	28	68
Limited English Proficient	2009-2010	0	0			13				
Male Caucasian/White African American/Black Hispanic Asian or Pacific Islander American Indian or Native Alaskan Economically Disadvantaged Migrant Students with Disabilities Limited English Proficient	2010-2011	1	0	0		9				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: RSU 20 Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	School Enrolled of Tested		Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	190	185	97		56	62	11	44	31	13	185	0
2010-2011	171	170	99		55	61	14	42	28	16	170	0

All Students	2009-2010	190	185	97	56	62	11	44	31	13
All Students	2010-2011	171	170	99	55	61	14	42	28	16
Female	2009-2010	90	87	97	54	61	10	44	33	13
i emale	2010-2011	88	88	100	57	59	15	42	28	15
Male	2009-2010	100	98	98	57	63	12	45	30	13
Wale	2010-2011	83	82	99	54	64	12	41	28	18
Caucasian/White	2009-2010	185	180	97	56	63	11	45	31	13
Oddodsian, winte	2010-2011	157	156	99	54	63	13	41	29	16
African American/Black	2009-2010	1	1	100		31				
Amount Amonount black	2010-2011	1	1	100		30				
Hispanic	2009-2010	0	0			52				
Тпорилю	2010-2011	5	5	100		49				
Asian or Pacific Islander	2009-2010	3	3	100		65				
Addition administration	2010-2011	2	2	100		64				
American Indian or Native Alaskan	2009-2010	1	1	100		54				
7 mondan malan of Mative 7 mondan	2010-2011	0	0			59				
Economically Disadvantaged	2009-2010	105	105	100	43	50	5	38	43	14
Local of the Local	2010-2011	111	110	99	45	49	6	39	34	21
Migrant	2009-2010	0	0							
Migrant	2010-2011	0	0							
Students with Disabilities	2009-2010	31	29	94	24	33	<1	24	41	34
Olddonio Will Diodoliidoo	2010-2011	39	38	97	13	35	3	11	39	47
Limited English Proficient	2009-2010	0	0			35				
Elithica Eligilotti Tollolotti	2010-2011	1	1	100		29				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 20 Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	198	196	99		55	62	14	41	26	19	192	4
2010-2011	186	185	99		57	60	14	43	28	15	181	Δ

Group										
All Students	2009-2010	198	196	99	55	62	14	41	26	19
All Students	2010-2011	186	185	99	57	60	14	43	28	15
Female	2009-2010	92	92	100	54	62	13	41	34	12
remale	2010-2011	84	84	100	57	60	12	45	30	13
Male	2009-2010	106	104	98	56	63	14	41	18	26
Iviale	2010-2011	102	101	99	57	61	16	42	27	16
Caucasian/White	2009-2010	195	193	99	55	63	13	42	25	19
Caucasian vivinte	2010-2011	175	174	99	56	61	14	43	29	15
African American/Black	2009-2010	3	3	100		36				
Amean Amendan/Black	2010-2011	0	0			31				
ispanic	2009-2010	0	0			45				
Tilspanic	2010-2011	4	4	100		48				
Asian or Pacific Islander	2009-2010	0	0			65				
Asian of Facilic Islander	2010-2011	3	3	100		64				
American Indian or Native Alaskan	2009-2010	0	0			49				
American indian of Native Alaskan	2010-2011	1	1	100		56				
Economically Disadvantaged	2009-2010	116	115	99	46	50	13	33	30	24
Economically Disadvantaged	2010-2011	104	103	99	50	48	6	44	34	17
Migrant	2009-2010	0	0							
wigrant	2010-2011	0	0							
Students with Disabilities	2009-2010	46	45	98	31	36	11	20	22	47
Students with Disabilities	2010-2011	33	32	97	25	31	<1	25	38	38
Limited English Proficient	2009-2010	0	0			38				
Limited English Proficient	2010-2011	1	1	100		35				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



SAU: RSU 20 Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	167	166	99		52	64	14	39	19	28	163	3
2010-2011	201	201	100		59	61	13	46	21	19	198	3

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



SAU: RSU 20 Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	195	194	99		58	63	12	45	24	18	192	2
2010-2011	166	164	99		59	64	18	41	15	26	163	1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



SAU: RSU 20 Grade: 07

<1



					Ma	themati	cs Asse	essmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Chindonto	2009-2010	189	184	97		51	60	11	40	23	26	179	5
All Students	2010-2011	196	196	100		55	58	11	43	24	21	193	3
	2009-2010	95	93	98		49	59	11	39	24	27		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 20 Grade: 08



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	185	184	99		52	60	12	40	28	21	179	5
2040 2044	404	400	00		F2		40	40	24	22	4==	

	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	185	184	99		52	60	12	40	28	21
All Students	2010-2011	184	180	98		53	59	10	43	24	23
Female	2009-2010	91	90	99		53	60	12	41	27	20
remale	2010-2011	93	89	96		45	58	8	37	29	26
Male	2009-2010	94	94	100		50	59	12	38	29	21
ividie	2010-2011	91	91	100		60	60	12	48	19	21
Caucasian/White	2009-2010	177	176	99		52	60	12	40	28	20
Caucasian/ winte	2010-2011	178	174	98		52	60	10	43	25	23
frican American/Black	2009-2010	5	5	100			34				
frican American/Black	2010-2011	1	1	100			32				
Hispanic	2009-2010	2	2	100			48				
Tilopanic	2010-2011	2	2	100			49				
Asian or Pacific Islander	2009-2010	1	1	100			68				
Asian or Facilic Islander	2010-2011	2	2	100			71				
American Indian or Native Alaskan	2009-2010	0	0				46				
American indian of mative Alaskan	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010	96	95	99		40	45	5	35	35	25
	2010-2011	93	90	97		46	44	7	39	22	32
Migrant	2009-2010	0	0								
wiigiani	2010-2011	0	0								
Students with Disabilities	2009-2010	39	39	100		21	21	3	18	28	51
Cladents with Disabilities	2010-2011	40	38	95		26	22	<1	26	24	50
Limited English Proficient	2009-2010	1	1	100			29				
Limited English Proficient	2010-2011	1	1	100			32				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



SAU: RSU 20

Grade: High School



				Ma	themati	cs Asse	essmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	215	207	96		29	45	1	29	38	32	204	3
2010-2011	205	193	94		30	49	2	28	30	40	190	3

<1

<1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: RSU 20 Grade: 05



					Science	Assess	ment D	ata				
			Percent of	Percent of St	tudents at Leve	d 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	197	196	99		67	64	7	60	26	7	192	4

All Students										
	2010-2011	197	196	99	67	64	7	60	26	7
Female										
remale	2010-2011	91	91	100	71	64	7	65	23	5
Male										
Wale	2010-2011	106	105	99	64	65	8	56	29	8
Course in Mhite										
Caucasian/White	2010-2011	187	186	99	66	66	7	59	27	7
African American/Dlock										
African American/Black	2010-2011	0	0			32				
Historia										
Hispanic	2010-2011	3	3	100		50				
Asian or Pacific Islander										
Asian of Pacific Islander	2010-2011	0	0			68				
American Indian or Native Alaskan										
American indian of Native Alaskan	2010-2011	3	3	100		58				
Economically Disadvantaged										
Economically Disadvantaged	2010-2011	124	123	99	59	53	5	54	32	10
Migrant										
Migrant	2010-2011	0	0							
Students with Disabilities										
Students with Disabilities	2010-2011	43	42	98	31	36	2	29	48	21
Limited English Profisions										
Limited English Proficient	2010-2011	2	2	100		36				
NOTE: Some achievement level resu	lta hava haan laf	t blank bassuss	facuar than 10 at	udanta wara taatad						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 20 Grade: 08



		Science Assessment Data												
				Percent of	ent of Percent of Students at Level 3 or Leve				Students at E	ach Achieve	ment Level*	Number of Tested Students		
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students														
	2010-2011	184	178	97		69	71	13	56	22	9	174	4	
Female														
i ciliale												1		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 20

Grade: High School



				,	Science	Assess	ment C	ata				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	205	199	97		36	44	7	29	27	37	196	3

	Percent of Students at Level 3 or Level 4 Percent of Students at Each Achieve		ment Level*								
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students											
7 III Gradonio	2010-2011	205	199	97		36	44	7	29	27	37
Female											
remale	2010-2011	107	104	97		25	40	7	18	32	43
Male	2010-2011	98	95	97		47	48	6	41	22	31
Caucasian/White	2010-2011	197	193	98		36	45	7	29	27	37
African American/Black	2010-2011	5	4	80			19				
Hispanic	2010-2011	1	0	0			37				
Asian or Pacific Islander	2010-2011	1	1	100			49				
American Indian or Native Alaskan	2010-2011	1	1	100			26				
Economically Disadvantaged	2010-2011	105	101	96		23	29	3	20	29	49
Migrant	2010-2011	0	0								
Students with Disabilities	2010-2011	42	40	95		8	14	<1	8	13	80
Limited English Profesions											
Limited English Proficient	2010-2011	1	0	0			10				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 20 **Grade:** Elementary



DEPARTMENT OF EDUCATION

		Accountability Data													
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percen	t Tested 95%	Target:		ent Meets ds Targe		Percent	t Tested ⁻ 95%	Target:		ent Meets ds Targe		Average Daily Attendance Target: 93%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	69		100	99		59	61		94	95
Caucasian/White		100	99		70	70		100	99		58	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		63	58		100	99		49	48			
Students with Disabilities		100	98		30	33		99	98		22	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: RSU 20 Grade: Middle



DEPARTMENT OF EDUCATION

					DEI AI	RIMENI OF E	BOOATION								
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [*] 95%	Target:		ent Meets ds Targe			Daily Atte arget: 93%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		65	70		99	99		56	61		94	95
Caucasian/White		99	99		65	71		99	99		56	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		56	58		98	99		45	47			
Students with Disabilities		99	98		27	30		98	98		22	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: RSU 20

Grade: High School



DEPARTMENT OF EDUCATION

					DEPAR	RTMENT OF E	EDUCATION								
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [·] 95%	Target:		ent Meets ds Targe			duation R arget: 83%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		42	49		94	96		30	47		84	83
Caucasian/White		94	96		42	50		94	96		30	48		84	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		91	94		27	33		91	94		20	30		76	71
Students with Disabilities		95	91		4	17		95	91		3	15		52	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data



SAU: RSU 20



		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	126	17	70	8	9	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

	Part III: Classes No	OT Taught by Highly Q	ualified Teachers
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.3	0.85	

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html



SAU: RSU 20



Reading

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	MAINE
NATI	IONAL ASSESSME
0	F EDUCATIONAL
	PROGRESS

Group

All Students

Students with Disabilities
Limited English Proficient

	Percent of Stud	lents Tested						
Grad	de 4	Grade 8						
NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009					
97	93	95	93					
85	77	83	81					
100	90	100	76					

				Grade 4: Al	Students							
		NE	САР			NAEP*						
Testing Year			f Students at evement Level		Testing Year		Percent of Students at Each Achievement Level					
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic			
2010-2011	12	55	22	12	2008-2009	8	28	35	30			

Grade 8: All Students									
	NECAP				Testing Year	NAEP*			
Testing Year	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	53	25	9	2008-2009	3	32	45	20

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: RSU 20

MAINE DEPARTMENT OF EDUCATION

Mathematics

	73
N	AEF
	MAINE
NATIO	ONAL ASSESSMEN
OF	EDUCATIONAL
	PROGRESS

Group

All Students

Students with Disabilities
Limited English Proficient

Percent of Students Tested									
Grad	de 4	Grade 8							
NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009						
97	93	96	92						
85	92	88	88						
100	92	100	90						

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	44	28	14	2008-2009	7	38	42	13

Grade 8: All Students									
	NECAP				Testing Year	NAEP*			
Testing Year	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	42	24	24	2008-2009	8	27	42	22

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met